

# School Improvement Plan At-A-Glance

Francis Howell School District  
2023-2024



## Westwood Trail Academy

<div data-bbox="147 852 225 951">1</div> <div data-bbox="115 1016 254 1136">Teaching &amp; Learning</div>	<p><b>Elevating Student Reading Proficiency</b></p> <ul style="list-style-type: none"><li>Enhanced Reading Proficiency:<ul style="list-style-type: none"><li>Empower students to advance their reading levels.</li></ul></li><li>Flexible Assessment Scheduling:<ul style="list-style-type: none"><li>Allow students to complete assessments within personalized timeframes, fostering individualized learning pathways.</li></ul></li><li>Motivational Incentives:<ul style="list-style-type: none"><li>Utilize positive reinforcement to ignite student motivation and enthusiasm.</li></ul></li><li>Educational Support:<ul style="list-style-type: none"><li>Equip staff with effective instructional and assessment training for improved student outcomes.</li></ul></li><li>Personalized Goal Setting:<ul style="list-style-type: none"><li>Encourage students to create and monitor personal goals related to their reading skills, fostering accountability.</li></ul></li><li>Professional Development:<ul style="list-style-type: none"><li>Offer staff training on district-approved instructional materials spanning Tier 1 to Tier 3, enhancing pedagogical effectiveness.</li></ul></li><li>Data-Driven Approach:<ul style="list-style-type: none"><li>Implement a data warehouse system for comprehensive student progress analysis, enabling data-informed decision-making.</li></ul></li></ul>
<div data-bbox="142 1591 228 1690">2</div> <div data-bbox="115 1728 254 1797">Culture &amp; Climate</div>	<p><b>Increase daily student attendance through a multifaceted approach.</b></p> <ul style="list-style-type: none"><li>SMART Goals for Students:<ul style="list-style-type: none"><li>Implement a SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goal-setting framework for students to enhance their attendance.</li><li>Students will set personal attendance goals and regularly track their progress to stay motivated and accountable.</li></ul></li><li>Data-Driven Absence Awareness:<ul style="list-style-type: none"><li>Develop a comprehensive, universal tool for staff to collect and analyze student attendance data.</li><li>Identify and address patterns of absences, allowing for timely interventions and support.</li></ul></li><li>Pyramid of Attendance Strategies:<ul style="list-style-type: none"><li>Establish a tiered system of strategies to support students facing ongoing attendance challenges.</li></ul></li></ul>

	<ul style="list-style-type: none"> <li>o Tailor interventions based on individual student needs, ranging from universal support to more intensive interventions.</li> <li>● Positive Reinforcement Incentives: <ul style="list-style-type: none"> <li>o Implement a rewards system to motivate and acknowledge students for their improved attendance.</li> <li>o Offer a range of incentives such as certificates, recognition, and small rewards to reinforce positive attendance behavior.</li> </ul> </li> <li>● Enhanced Engagement: <ul style="list-style-type: none"> <li>o Create diverse opportunities for students and families to engage more in the school community.</li> <li>o Organize events, workshops, and activities to foster a sense of belonging and connection with the school.</li> </ul> </li> <li>● Parent and Staff Organization: <ul style="list-style-type: none"> <li>o Establish a collaborative parent and staff organization to provide additional avenues for family involvement.</li> <li>o Empower parents to contribute to school decision-making, fostering a sense of ownership and community.</li> </ul> </li> </ul>
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